

A Education, Qualifications and Vocational Training	Essential (E) Desirable (D)	A-Application I- Interview R-Reference
Qualified Teacher Status	E	A
Cert.Ed. / PGCE / B.Ed	E	A
B Relevant Experience		
Experience of teaching in a Primary School.	E	A/I/R
Previous experience of planning, organising and monitoring the work of an Early Years Foundation Stage class as a teacher.	E	A/I/R
Experience of effectively delivering the curriculum in all subject areas at Early Years Foundation Stage.	E	A/I/R
Recent experience of teaching in Early Years Foundation Stage.	E	A/I/R
Successful implementation of quality assessment techniques to inform teaching and learning	E	A/I/R
Experience of effective involvement of parents in their children's education	D	A/I/R
Experience of involvement in transition between home/nursery-Reception and Reception-KS1	D	A/I/R
An understanding of the demands of the KS1 curriculum.	D	A/I/R
C Knowledge & Skills		
Detailed knowledge of Early Years Foundation Stage Curriculum.	E	A/I/R
Up to date knowledge of current strategies.	E	A/I/R
The ability to use IT creatively to support children's learning across the curriculum.	E	A/I/R
The ability to create a quality learning environment which provides equal opportunities for all.	E	A/I/R
Ability to ensure Reception children are able to make gains in their learning through activities that offer stretch and challenge.	E	A/I/R
Ability to provide a broad, balanced, relevant and creative Early Years Foundation Stage curriculum	E	A/I/R
Ability to analyse, understand and interpret Early Years Foundation Stage performance data	E	A/I/R
An understanding of the responsibility of a classroom teacher with regards to the safeguarding of pupils in their care.	E	A/I/R
Recent and relevant training in current educational initiatives.	D	A/I/R
D Personal Characteristics		
Highly motivated	E	A/I/R
Good organisational skills	E	A/I/R
Ability to be a good team player	E	A/I/R
Enthusiasm to participate in school life and engage in the wider aspects of school life beyond the classroom	E	A/I/R
The ability to communicate effectively to a variety of audiences: children, staff, parents and governors	E	A/I/R
Ability to deal sensitively with people and resolve conflict	E	A/I/R
High expectations of self and others	E	A/I/R
Adaptability to changing situations	E	A/I/R
Effective behaviour management skills	E	A/I/R
Approachable and caring attitude	E	A/I/R
Ability to work under pressure and meet deadlines	E	A/I/R
The ability to contribute to the welfare of all pupils, throughout the school, by setting a personal example of the ethos of the school, working as part of the staff team and supporting colleagues	E	A/I/R
Commitment to ongoing professional development	E	A/I/R
Creativity	E	A/I/R

E Other Requirements		
Application forms should be completed in full. CV's should not be submitted	E	A
Your supporting statement should be structured to show how you meet the essential requirements of this person specification.	E	A
Your supporting statement should be no more than two sides of A4.	E	A
F Confidential References and Reports		
Two referees should be nominated. If written references are not received before the selection process it is recommended that no offer of appointment is confirmed until positive references are received	E	A/R
A good health and attendance record	E	A/R

Candidates invited for interview will be required to bring proof of identity and qualifications with them.