

## SEND – STATEMENT OF INTENT

All children have skills, talents and abilities and as a school we have a responsibility to develop these to the full. At Birkdale High School, we believe that:

It is essential to develop the young person; intellectually, morally, physically, socially and emotionally, irrespective of race, colour, creed or impairment.

All children are entitled to a relevant and worthwhile education designed to enable individual pupils to participate fully in society and to contribute to and benefit from it.

All pupils are valued equally and this positive approach relates to pupils across the whole range of abilities. Every teacher is a teacher of every child or young person including those with SEND. Pupils who have special educational needs are supported in such a way as to achieve full access to a broad and balanced curriculum. This is facilitated through a range of strategies including quality first teaching, specialist interventions, equipment and / or resources. Birkdale High School is developing an outstanding reputation in the local community as a school which will support and care for pupils with SEND but also encourage them to become independent and resilient learners, ready for post-16 provision, work and life in general. The results of students on our SEND Support register have been impressive year upon year with positive value-added, progress 8 and attainment 8 scores and a closing gap between SEND pupils and their non-SEND peers. Our SEND department consists of the SENDCO, along with 6 Teaching Assistants, all of whom are highly qualified professionals and have worked at the school for a number of years, developing collaborative and effective relationships with teaching staff.

We have a Learning Support base called 'The Hub' which is a quiet zone for pupils to come and do their homework, access support, take part in intervention programmes and to have Time Out if needed.

As the numbers of SEND children within the school grows, we are looking for a dedicated and trustworthy person to help us support some of the most vulnerable pupils within our school community, helping to remove their barriers to progress and enjoy their school experience.