

Role Profile - Senior Occupational Therapist

To be Reviewed at Moderation Panel													
Line Manager to complete this form (all yellow parts) using the relevant job family available on Snet.													
Current Grade and Job Family mapped to	<table border="1"> <tr> <td>Role Title</td> <td>Senior Occupational Therapist</td> </tr> <tr> <td>Reports to (role title)</td> <td>Team Manager</td> </tr> <tr> <td>Directorate</td> <td>Children, Schools and Families</td> </tr> <tr> <td>Service</td> <td>Children with Disabilities</td> </tr> <tr> <td>Team</td> <td>Children with Disabilities</td> </tr> <tr> <td>Date Role Profile was created</td> <td>Feb 2017</td> </tr> </table>	Role Title	Senior Occupational Therapist	Reports to (role title)	Team Manager	Directorate	Children, Schools and Families	Service	Children with Disabilities	Team	Children with Disabilities	Date Role Profile was created	Feb 2017
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Date Role Profile was created	Feb 2017												
PS10SC Social wellbeing Career grade model.													
Role Purpose	<p>To provide a professional Occupational Therapy service to children, their families and carers living in Surrey in line with the requirements of the Children's legislation for social care.</p> <p>Using professional judgement employ a range of interventions promoting choice, control and independence. Specifically providing information, specialist assessment, advice, equipment, manual handling assessments and home adaptations in partnership with district and borough councils with a focus on the needs of the child and the carers.</p> <p>The Senior therapist will demonstrate expert and effective practice in complex situations, assessing and managing higher levels of risk, striking a balance between support and control, liaising with a wide range of professionals, including more senior levels.</p> <p>To share responsibility for the induction, supervision and training of less experienced staff and students.</p>												
Work Context	<p>The Children's Occupational Therapy team is managed within the Children with Disabilities team East. It provides a countywide occupational therapy service which aims to enhance a child's functional ability and independence in the home environment with a focus on safeguarding. The service supports parents and carers to manage and promote the child's daily activities. By working in partnership with the child, the parents, the multidisciplinary professional team around the child to enable a child to have access to essential facilities at home and enable parents to provide safe care. The service provides information, specialist assessment, advice, equipment, manual handling assessments and home adaptations in partnership with district and borough councils with a focus on the needs of the child and the carers.</p>												
<p>Representative Accountabilities</p> <p>Detail specific accountabilities not currently reflected in the benchmarked grade.</p>	<p><u>Casework Management</u></p> <ul style="list-style-type: none"> Take professional responsibility for managing a complex caseload which will include individuals, children, carers and families who require support and guidance. Demonstrate confident and effective judgement about risk and accountability in decision-making and be able to sustain engagement with fluctuating circumstances and capacities, including where there is hostility and risk. <p><u>Assessment and Review</u></p> <ul style="list-style-type: none"> Use assessment procedures discerningly in response to the presenting needs and to ensure that a proportionate assessment is completed in a way that enables maximum participation. Use professional judgement, employing a range of interventions: promoting independence, providing support and protection, taking preventative action and ensuring safety whilst balancing rights and risks. <u>Safeguarding</u> <p>Manage positive interventions that prevent deterioration in health and wellbeing whilst safeguarding people at risk of abuse or neglect.</p> <ul style="list-style-type: none"> Undertake Occupational Therapy assessment and planning for safeguarding in more complex cases, and support colleagues by utilising safeguarding skills, in line with current policies and procedures. <p><u>Staff Development</u></p> <ul style="list-style-type: none"> Play a leading role in practice development, help promote and sustain a learning culture and mentor less experienced staff. Deliver formal professional reflective supervision and provide guidance and advice regarding casework to less experienced qualified staff. Where required, take the role of practice educator (or train as a practice educator) for students and the role of assess or and supervisor for newly qualified Occupational therapist in the team. As part of the supervision and appraisal process provide support with personal and professional development. <p><u>Data Quality</u></p> <ul style="list-style-type: none"> Take professional and personal responsibility for clear recording of analysis and judgements, maintaining up to date case work records on the database as required by Surrey County Council. Take responsibility for working within the Directorate's data protection policies. <p><u>Duties For All</u></p> <p>Values: To uphold the values and behaviours of the organisation. Equality & Diversity: To work inclusively, with a diverse range of stakeholders and promote equality of opportunity.</p> <p>Health, safety and welfare: To maintain high standards of Health, Safety and Welfare at work and take reasonable</p>												
Line management responsibility if applicable	Responsible for the induction, supervision and training of less experienced colleagues and/or students.												
Budget responsibility if applicable	No direct budget responsibility, but may make recommendations for the provision of equipment and adaptations in line with the budget as determined according to the assessment of needs. They may also advise less experienced or unqualified colleagues on budget and cost of services.												

Education, Knowledge, Skills & Abilities, Experience and Personal Characteristics	<ul style="list-style-type: none"> • Relevant professional qualification and Health and Care Professions Council registration where required. • In depth and up to date applied knowledge of relevant national and local policy, statutory guidance and legislation in relation to the provision of social care services. • Understanding of the principles of confidentiality and information governance and how these apply to social care. • Understanding of diversity and how it affects practice. • Ability to communicate appropriately and in a timely way with individuals, carers families, other professionals and team members which is clear, fluent, concise and jargon free and in a courteous calm and professional manner. This includes both verbal and written communication. • Ability to effectively engage with people in complex situations both short-term and building professional relationships over time. • Ability to engage in difficult conversations in challenging situations and with people who may be resistant. • Ability to routinely explain professional reasoning, judgements and decisions made and record these in a clear concise way. • Ability to make skilled professional judgement for interventions including in crises and in response to challenge. • Ability to understand and take account of differentials in power, and use authority appropriately • Ability to develop partnership relationships in order to work effectively in a multi-agency and multi-disciplinary environment, demonstrating mutual professional regard and a collaborative approach to person centred working. • Competent in the use of basic IT skills • Competent use of basic numeracy skills and the ability to contribute to monitoring discussions regarding the use of budgets and resources. • Experience of providing professional reflective supervision. <p>Recognised Occupational Therapy qualification (degree or diploma) Significant post registration experience working in a social care or community multi-agency environment as a qualified Occupational Therapist. Have and maintain current registration with the Health and Care Professional Council (HCPC) and adhere to the HCPC standards for conduct, performance and ethics. Established or willing to train as a Practice Placement Educator, and as part of the supervision and appraisal process provide support with personal and professional development to colleagues. Have a valid driving licence to drive in the UK and access to a vehicle and be willing to travel across a wide geographical area.</p>
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