



## The Brakenhale School Person Specification

### Job Title: Music Teacher

Key Criteria	Essential	Desirable
Qualifications and Training	<p>Good honours degree</p> <p>Qualified Teacher Status</p> <p>Ability to play a musical instrument well</p>	<p>2:1 or higher at degree level</p> <p>Post degree level qualification</p>
Experience	<p>Ability to teach Music to A level standard</p> <p>Demonstrable experience of improving pupil outcomes</p> <p>Excellent understanding and knowledge in the field of Music</p> <p>Experience as a form tutor and/or pastoral work</p> <p>Willingness to deliver and to be involved in projects to impact the wider school community</p>	<p>Evidence of impact on the wider school community</p>
Professional skills and abilities	<p>High expectations of pupils</p> <p>Ability to be adaptable in their teaching and an excellent practitioner</p> <p>Able to work with students within an agreed behaviour management policy</p> <p>Developing and maintaining effective relationships with colleagues</p> <p>Unwavering commitment to the values and ethos of the school</p> <p>Able to work effectively with, and command the confidence and respect of, students, parents, teaching staff, senior managers within the school as well as with colleagues in external agencies</p>	

<p>Personal Qualities</p>	<p>A positive attitude, energy, flexibility and commitment</p> <p>Ability to work hard under pressure while maintaining a positive professional attitude</p> <p>Ability to organise and prioritise workload and work on own initiative</p> <p>Commitment to personal career development</p> <p>Ability to demonstrate sound judgement and decision making skills</p>	
<p>Work related personal requirements</p>	<p>Committed to equality of opportunity</p> <p>Ability to maintain strict confidentiality of information received and processed as part of the job role</p>	
<p>Other work requirements</p>	<p>Ability to meet physical/social/emotional needs of students</p> <p>Participate in training and development opportunities</p> <p>Open to engaging in coaching and mentoring</p>	