



Job Description

Job Title:	Lead Practitioner
Salary:	Leadership Scale L8-L10
Line Manager:	Headteacher/Deputy Headteacher

This job description should be read in addition to the teacher standards and job description requirements of a main/upper scale teacher/teacher pay and conditions document.

Purpose of Post: To play a key role in raising teaching and learning standards by supporting the professional development of colleagues. To lead and manage the EHCP process. To lead and manage the development of outstanding teaching and learning practice in one subject and across the school. To play a role in the overall strategic direction of continuing professional development.

Specific Responsibility

1. To model best practice to colleagues including outstanding teaching and learning which leads to outstanding pupil outcomes.
2. To co-ordinate and manage the EHCP review process.
3. To provide training, support and guidance to colleagues.
4. To co-ordinate a subject/area.
5. To lead an additional named area of responsibility.
6. To be a model of excellent practice, maintaining a clear focus on outstanding delivery to learners ensuring a centre of best practice and excellence.
7. To take an active responsibility for continuous professional development (including coaching).

EHCPs

- To co-ordinate and manage the EHCP review process.
- To manage and lead teachers and staff associated with the EHCP review process.
- To ensure the school meets EHCP legislation requirements (e.g. timeframes).
- To provide/co-ordinate relevant EHCP staff training e.g. devising robust outcomes.
- To provide/co-ordinate relevant staff training to ensure EHCP outcomes are met and pupils make above expected progress.

Staff Development and Training

- To support the SMT in the robust self-evaluation of teaching and learning and make a significant contribution to improving the quality of teaching and learning within the team.
- Support staff to achieve outstanding teaching and learning.
- To support the SMT in developing a range of activities and strategies to strengthen teaching and learning across the school.
- To model best practice in the effective use of pupil performance data, and pupil and staff target-setting so that this impacts on classroom practice and contributes to raising achievement.
- In consultation with SMT, contribute to the design and implementation of the CPD programme.
- To model best practice in ensuring that lessons are well differentiated and personalised including providing for the least able and for the most able and gifted pupils.
- Support teachers to ensure robust self-evaluation of teaching and learning and make a significant contribution to improving the quality of teaching and learning within the team.
- Research, evaluate and implement innovative curriculum and classroom practices.

Mentoring and Coaching

- To provide coaching and mentoring to teachers, as agreed with the senior leadership team.

Strengthening Community

- To promote a positive partnership between school, parents and support agencies.
- To organise and conduct meetings where appropriate with parents and carers to ensure positive outcomes for all parties.
- To liaise with external agencies.
- To develop and strengthen partnerships with the wider community.
- To promote positive relationships and to work with colleagues in other schools and external agencies.

To carry out other associated duties commensurate with the post determined by the SMT.

Teaching timetable approximately 0.66 to allow for duties to be discharged.