



Educational Psychologist

Salary range: £43,558 to £55,739 (inc. 3 SPA points) | Based in Windsor & Maidenhead | Permanent | Full time (part-time will be considered for the right candidate).

About the service

The Psychology and Wellbeing Service is a dynamic, innovative and high quality service that applies psychology and evidence-based practice (grounded in theory and research) to bring about change in the lives of children and young people (0 – 25 years of age) in Windsor and Maidenhead. The service currently covers Educational Psychology, Wellbeing, Behaviour Support and Early Years Special Educational Needs & Disability (SEND). Working collaboratively with schools, early years providers, colleges and a wide range of Early Help services the service builds, embeds and sustains positive change. The service promotes early intervention in order to minimise children and young people's barriers to learning and improve their mental health and wellbeing.

The Educational Psychologists apply psychology in working with educational staff, parents/ carers, children and young people and other agencies in order to generate solutions to concerns and facilitate positive change and outcomes, while covering their statutory responsibilities for children and young people with SEND.

About the role

As an Educational Psychologist for Achieving For Children in Windsor & Maidenhead, you will:

- Apply a wide range of evidence based psychological assessments, interventions, research/evaluation skills and practices at an individual, group, whole school and Local Authority level.
- Promote and enhance the educational, emotional and psychological development of the children and young people in Windsor & Maidenhead
- Work collaboratively both within the Psychology and Wellbeing Team and across the other teams in education, early help and social care.
- Provide the link for a small patch of schools across the borough, enabling a broad variety of work, using psychology and research creatively and ensuring CYP's outcomes are always the central focus.
- Be a part of developing creative solutions, training and interventions, including research developments to follow up specialist interests.

This is an exciting opportunity to join an innovative, supportive and creative team who work collaboratively to put the interests of children and young people first.

About you: our role specification

Qualifications

- Educated to postgraduate level with the relevant professional qualification in Educational Psychology. Doctorate or Masters in Educational Psychology
- Eligible for BPS chartered membership
- HCPC registered (Newly Qualified Educational Psychologists, HCPC registration following university doctorate award in September 2022)
- Full driving licence and use of a car for work

Skills and experience

- Experience and knowledge of working as an EP or Trainee EP within a Local Authority/Social enterprise context, including the SEND Code of Practice legislation.
- Able to demonstrate a range of consultation skills and models that promote strength based approaches such as reframing and joint problem-solving, collaborative person centred planning and contracting shared goals and outcomes with the CYP, parents/carers and Team around the CYP.
- Experience of keeping and maintaining records (in accordance with local policy) and producing accurate psychological advice that contribute towards EHCPs and EP reports, presentations, written updates and outcome data to a range of stakeholders.
- Highly skilled in working in partnership with schools, families , parents/carers and individual CYP
- Knowledge of safeguarding, duty of care and data protection and how these are operationalised in role within Education and Local Authority contexts.
- Experience of advising and making recommendations through applying psychological knowledge and expertise to support and meet the needs of CYP with a range of SEND.
- Experience of working with education settings across the 0-25 years group with SEND.
- Evidence of commitment to inclusion, equal opportunities, diversity and outcome based practice.
- Experience in developing and delivering high quality evidence based training.
- Experience and a proven track record of working collaboratively as part of an effective and supportive team, meeting service targets and timelines.
- Experience or interest in working in partnership with EP colleagues on critical incidents, either in a support role or direct lead role.

Personal attributes

- A passion for Achieving for Children's vision, mission and values to support children and young people to live safe, happy, healthy and successful lives.
- Strong organisational abilities including time management, creative thinking and problem-solving, through taking a strength based approach to managing situations.
- Able to work flexibly, calmly and independently with resilience supported by reflective

The post holder will be expected to undertake other duties commensurate with the grade of the post, including deputising or working flexibly across the week to meet the business demands. This job profile is provided for guidance only.

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supervision and performance management to coordinate service delivery to schools following packages of time purchased.

- Personal determination, drive, energy and ambition to overcome obstacles, achieve challenging objectives, celebrate success and deliver excellent outcomes for CYP.
- Outstanding communication and interpersonal skills that are open, honest, persuasive and pragmatic, including excellent negotiation and influencing skills.
- Coherent and cogent oral and writing skills to communicate and interpret assessment results and complex psychological formulations to diverse audiences, clearly, concisely and without jargon.

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