

ART AND DESIGN TEACHER– Archers Brook SEMH Residential School

PERSON SPECIFICATION

Criteria	Essential	Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status Evidence of further professional development in special education 	<ul style="list-style-type: none"> Qualification in special education Graduate Status 	<ul style="list-style-type: none"> Application/Certificate Application/Interview
Experience	<p>The Art and Design Teacher should experience of Teaching Key Stage 2, 3 & 4 and</p> <ul style="list-style-type: none"> Demonstrate the skills of a good teacher. An awareness and understanding of current issues and development in Art and Art Education A commitment to enable students of all abilities to fulfil their potential and develop their skills to work independently. Provide appropriate levels of challenge to make good progress. Ability to work within the framework of the national curriculum. 	<ul style="list-style-type: none"> Experience in Special educational setting Driving forward successful SDP objectives that directly impact on pupil's attainment. Experience of providing pastoral support. 	<ul style="list-style-type: none"> Application / Interview Reference
Knowledge and understanding	<ul style="list-style-type: none"> A degree in Art related to the subject A proven track record of recent and successful class teaching in mixed ability classes (or successful training for NQT's) Ability to teach consistently high quality lessons. Behaviour management techniques for groups and individuals. Knowledge and understanding of positive behaviour management. Know how to develop effective rapport with pupils, this being based on high expectations and establish a purposeful learning environment. Knowledge of the content of the GCSE syllabus in Art & Design. Knowledge of current educational thinking regarding raising achievement through teaching and learning styles. Willingness to promote wellbeing through Art. 		<ul style="list-style-type: none"> Interview/References

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Shaping the Future	<ul style="list-style-type: none"> • Can demonstrate and communicate clear vision and support the school vision and objectives outlined in the school development plan. • Develop and implement improvements in Arts ensuring that excellence is aimed for. 		<ul style="list-style-type: none"> • Application / Interview
Learning & Teaching	<ul style="list-style-type: none"> • Commitment to school-wide focus on pupil attainment. • Demonstration of high expectations • Establish a purposeful working atmosphere during all learning activities. 	<ul style="list-style-type: none"> • Evidence of having led a whole school learning and teaching strategy. 	<ul style="list-style-type: none"> • Application / Interview • References
Developing Self and Working with Others	<ul style="list-style-type: none"> • Excellent interpersonal skills • Ability to work as part of a team • Ability to make and take decisions and set priorities • Able to gain and maintain the confidence and respect of colleagues, pupils, parents and multi professionals. • An ability to work in partnership with those agencies that work with the school. • Commitment • Have energy and perseverance. • Be confident and enthusiastic. • Be reliable and have integrity. 		<ul style="list-style-type: none"> • Application / Interview/ References
Securing Accountability	<ul style="list-style-type: none"> • Follow the statutory requirements of the role. • Communicate to staff teams effectively. 		<ul style="list-style-type: none"> • Application /Interview /References
Strengthening Community	<ul style="list-style-type: none"> • An ability to establish and maintain positive partnerships with parents, pupils and communities. • Awareness of the need to develop a school culture responsive to the nature of the school's communities. 	<ul style="list-style-type: none"> • Work in the wider community. • Prepare to contribute to the school n a 	<ul style="list-style-type: none"> • Application / Interview • Application / Interview
Other Requirements	<ul style="list-style-type: none"> • Positive recommendation from present employer • Satisfactory attendance record 		<ul style="list-style-type: none"> • Letter • Reference