



# THE COOPERS' COMPANY AND COBORN SCHOOL

*Love as Brethren*

## The Coopers' Company & Coborn School Person Specification - Learning Support Assistant

<b>Qualifications and experience</b>	<ul style="list-style-type: none"><li>• GCSE or equivalent at grades 9 to 4 (A* to C) in English and Maths.</li><li>• Experience of working with children</li><li>• Experience of planning and leading teaching and learning activities (under supervision)</li></ul>
<b>Experience</b>	<ul style="list-style-type: none"><li>• Commitment to and or experience of working with children with a range SEN</li><li>• Commitment to ensuring access to the curriculum for children with SEN</li><li>• Ability to motivate and encourage children to meet their targets for learning and/or behaviour</li><li>• Ability to write brief reports and keep records</li><li>• Understanding of the practical application of Equal Opportunities in an Academy context</li></ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"><li>• Good literacy and numeracy skills</li><li>• Good organisational skills</li><li>• Ability to build effective working relationships with pupils and adults</li><li>• Skills and expertise in understanding the needs of all pupils</li><li>• Excellent verbal communication skills</li><li>• The ability to remain calm in stressful situations</li><li>• Good ICT skills, particularly using ICT to support learning</li><li>• Knowledge of how to successfully lead learning activities</li><li>• Ability to plan and evaluate interventions with support from SENCO/Assistant SENCO</li><li>• Effective communication and interpersonal skills</li><li>• Ability to build effective working relationships</li><li>• Good record-keeping skills</li></ul>

**Personal qualities**

- Enjoyment of working with children
- Sensitivity and understanding, to help build good relationships with pupils
- A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school
- Commitment to maintaining confidentiality at all times
- Commitment to safeguarding pupil's wellbeing and equality
- Commitment to getting the best outcomes for pupils and promoting the ethos and values of the school
- Commitment to equal opportunities and securing good outcomes for pupils with SEN or a disability
- Ability to work under pressure and prioritise effectively
- Commitment to maintaining confidentiality at all times
- Commitment to safeguarding and equality