

## PERSON SPECIFICATION

POSITION TITLE: SENDCO

The post holder will be required to safeguard and promote the welfare of children and young people.

### A. Qualifications and Experience

<b>Qualifications</b>
<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> </ul>
<ul style="list-style-type: none"> <li>• Good honours degree</li> </ul>
<ul style="list-style-type: none"> <li>• Evidence of recent and relevant SEN qualifications / training</li> </ul>
<b>Experience</b>
<ul style="list-style-type: none"> <li>• Experience working across the primary age range</li> </ul>
<ul style="list-style-type: none"> <li>• Experience of working with children with a range of SEND, including those with dyslexia and/or autism</li> </ul>
<ul style="list-style-type: none"> <li>• Experience of using a range of teaching strategies designed to meet the educational needs of children with different learning difficulties</li> </ul>
<ul style="list-style-type: none"> <li>• Working closely with parents, Learning Support Assistants and other professionals</li> </ul>

### B. Knowledge

<ul style="list-style-type: none"> <li>• Sound knowledge of the National Curriculum and Early Years Curriculum</li> </ul>
<ul style="list-style-type: none"> <li>• Ability to plan, teach and assess effectively a range of pupils, including those working at p levels</li> </ul>
<ul style="list-style-type: none"> <li>• A practical understanding of equal opportunities</li> </ul>
<ul style="list-style-type: none"> <li>• Secure subject knowledge, particularly of early literacy and numeracy</li> </ul>
<ul style="list-style-type: none"> <li>• Understanding of and ability to use teaching and learning strategies appropriate for Children with SEN</li> </ul>
<ul style="list-style-type: none"> <li>• Understanding of and ability to use teaching and learning strategies appropriate for children with very specific needs such as those related to autism</li> </ul>

### C. Skills and Attributes

<ul style="list-style-type: none"> <li>• A highly motivated, energetic and enthusiastic teacher who is approachable and promotes positive relationships</li> </ul>
<ul style="list-style-type: none"> <li>• A proven track record as an excellent, creative teacher who motivates children</li> </ul>

<ul style="list-style-type: none"><li>• Able to relate well to children and share their interests and enthusiasms</li></ul>
<ul style="list-style-type: none"><li>• Effective administrative and organisational skills</li></ul>
<ul style="list-style-type: none"><li>• Ability to communicate orally and in writing to a wide range of audiences, including outside agencies</li></ul>
<ul style="list-style-type: none"><li>• Ability to manage effectively pupil discipline and have a commitment to a high level of pastoral care, working knowledge of ICT for teaching and administrative purposes</li></ul>
<ul style="list-style-type: none"><li>• Ability to cope with the pressures of a demanding management position</li></ul>

**D. Other**

<ul style="list-style-type: none"><li>• Commitment to providing an effective learning environment appropriate to the need and abilities of all pupils.</li></ul>
<ul style="list-style-type: none"><li>• Commitment to the development and maintenance of positive partnerships between the school, parents and the community.</li></ul>