

JOB FAMILIES – Community Care Worker – Sitting Service (0 hours)

Level descriptor – JG4

<p>Role Purpose:</p> <p>You will be required to provide specialist care and support to children and young people with additional or complex needs, within the family home or a local community setting. This role will involve carrying out a range of activities, working within existing procedures, with limited supervision (mainly as a lone worker or co-worker). Roles at this level will require a broad knowledge and understanding of working with children with SEND. Responsibility for supporting suitable activities alongside the child, young person, and the family. This could include supporting with bedtimes, mealtimes or with play and outings, ensuring a young person's needs are being met. The post holder will resolve routine problems and queries but will have support with more complex concerns if they arise during a sit. Supporting with and contributing to a dynamic and robust risk assessments. This role may require evening and weekend work.</p>	
<p>Typical Activities:</p> <ul style="list-style-type: none"> • To support the family by giving parents/carers a short break. • To build good, professional relationships with the child/young person and provide a level of support for parents/carers, siblings & family members. • To work in close partnership with parents, carers, professionals and other involved organisations to enable the child/young person to develop the skills and abilities and to support them in exploring their hopes and aspirations. • To empower the child/young person by recognising and meeting their social, emotional and communication needs, including appropriate use of speech, touch, listening and a range of communication aids. • To support the child/young person with a range of personal care needs • To prepare meals and drinks, and provide assistance with eating and drinking when required. • To support the child/young person with medication, including emergency medication; carry out basic first aid. • To assist with mobility, including use of wheelchairs, hoists etc. • To be prepared to undertake training to support with specialist tasks as agreed, e.g. peg feeding, administration of medication by specialist techniques, assistance with oxygen therapy when required. • To provide an objective written record of each visit. • To refer any concerns/issues, in a timely manner, to line manager or nominated on-call person. • To provide/contribute to reports and reviews for child/young person. • To work with child/young person and family around planned journeys and provide all information in preparation. • To complete core and specialist training as required. • To work in accordance with North Somerset Council's policies & procedures, including Child Protection. • To uphold good practice in relation to data protection with regard to confidential record keeping, verbal reporting and photographic images relating to the service. 	<p>Knowledge Skills & Experience:</p> <ul style="list-style-type: none"> • NVQ level 2 in literacy and numeracy or equivalent • NVQ level 3 qualification or above in Health & Social care or other relevant area • Practical work experience, giving a good understanding of the service area protocols required to work within a specialist children's service • Knowledge and understanding of service area protocols, regulations and relevant legislation • Knowledge and understanding of safeguarding protocols in relation to the role • Has empathy and ability to engage with children, young people, their families and carers; outside organisations and other care professionals • Ability to recognise and manage challenging situations in a calm and professional manner • Ability to work flexibly and creatively using own initiative • Good standard of written communication • Enhanced DBS disclosure certificate (arranged prior to a start date) • To be able to work flexibly to include weekends and evenings. • Must be a car driver with a valid driving licence with appropriate business insurance.

<ul style="list-style-type: none">• To attend and contribute to team meetings• To attend mandatory training and have a commitment to develop your own Continuing Professional Development.	
<p>Performance measures:</p> <ul style="list-style-type: none">• Assessment of safe work environment• Quality of records• Verbal feedback• Feedback from service users, partner agencies and colleagues• Supervision/observation with line manager• To attend relevant training to acquire and update skills to undertake this role	<p>Competencies:</p> <p><u>Communication:</u> Has clear verbal and written communication skills and ability to adapt communication to suit</p> <p><u>Team working:</u> Shows flexibility and cooperation; contributes positively by sharing information with colleagues and line manager; contributes to team meetings</p> <p><u>Outcome focussed:</u> Makes changes in work methods to improve performance for the child/young person, including attending specific training</p> <p><u>Problem solving & judgement:</u> Is confident in making decisions within guidelines</p> <p><u>Planning and Organising:</u> Prioritises what is important in line with team and service goals</p> <p><u>Business Awareness:</u> Understands the role of service targets and works towards meeting these</p>